evolving spaces

Adapted as an exercise by Michael Ancheta, Managing Director, Education Services and Programs, IIDA

exercise:
1. Define “generative space” environments.
2. The Leading By Design research project developed into actual design ideas and processes. What are some of the key factors in mastering this design concept?
3. The Arlington Free Clinic is a successful example of a “generative space.” What outcomes did Tama Duffy Day conclude after surveying patients, staff and volunteers?
4. How can a “generative space” be measured?
5. List examples of operational applications of “generative space” principles and their benefits.

learning objectives:
- Be able to define “generative space” design.
- Explain in general terms the process of the Leading By Designing research project and identify actual successful models.
- Understand the role of case studies to measure “generative space” design and its analytical value to the community.

contact information:

Name
Firm

Full Mailing Address

E-Mail

Phone

instructions:
Individuals who read this article and complete the series of questions may be eligible to receive continuing education credit (CEU) as approved by IDCEC. Completed exercise should be returned to IIDA via:

mail  
IIDA Education Department
C/O Perspective CEUs
222 Merchandise Mart, Suite 567
Chicago, IL 60654-1103 USA

e-mail  ceu@iida.org

fax  
IIDA Education Department
C/O Perspective CEUs
312.379.0779

This course has been approved for one hour of continuing education credit (0.1 CEU). Upon returning a completed exercise to IIDA, registration information will be forwarded to you. If you have any questions, you may contact the IIDA Education Department at 312.467.1950 or toll-free at 888.799.IIDA.

Find more CEUs at www.iida.org in the Events Calendar.